

Rayat Shikshan Sanstha`s
Sadguru Gadage Maharaj College, Karad
(Autonomous)



Accredited By NAAC with 'A+' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part I History

(Syllabus to be implemented from June, 2024 onwards.)

SEMESTER I

Subject code	Title of Theory Paper	Credit	TH/PR	SEE		CCE		Total theory Marks
				Max	Min	Max	Min	
DSC-HIS1	Rise of Maratha Power (1600-1707)	4	TH	80	32	20	08	100
N-OE-STD24-1	1) Science Technology & Development	2	TH	40	16	10	4	50
N-OE-MF24-1	Maratha Forts	2	TH	40	16	10	4	50
NSEC-HIS1	Historical tourism	2	TH	50	20	-	-	50
NIKS-HIS1	Introduction to Indian Knowledge System	2	TH	50	20	-	-	50
Total of Semester I								300

SEMESTER II

Subject code	Title of Theory Paper	Credit	TH/PR	SEE		CCE		Total theory Marks
				Max	Min	Max	Min	
DSC2-HIS2	Polity, Society and Economy under the Marathas (1600-1707)	4	TH	80	32	20	08	100
NOE-STD24-2	Science Technology & Development	2	TH	40	16	10	04	50
NOE-SF24-2	Study of Select Forts	2	TH	40	16	10	04	50
NSEC-HIS2	Management of Historical tours	2	TH	50	20	-	-	50
NCEP-HIS1	Preservation of Local History	2	PR/FP	50	20	-	-	50
Total of Semester II								300

SEMESTER I

Rise of Maratha Power (1600-1707)

Subject Code- DSC-I-HIS24-1

Course Outcomes:

1. The students should understand the Background of rise of the Maratha Power
2. This paper helpful for the understanding of the Political Movement of Chhatrapati Shivaji Maharaj
3. The students understand the importance of the coronation of the Chhatrapati Shivaji Maharaj

Module No 1: Rise of the Maratha Power

1.1: Background of Rise of Maratha Power

1.2: Role of Shahaji Raje and Rajamata Jijabai

1.3: Early activities of Chh. Shivaji Maharaj

Module No 2: Chhatrapati Shivaji Maharaja's Conflict with Adilshahi Kingdom

2.1: Expedition of Javali

2.2: Defeat of Afzal khan

2.3 : Siege of Panhala

Module No 3: Chhatrapati Shivaji Maharaja's conflict with the Mughals

3.1: Expedition of Shahiste khan

3.2: Attacks on Surat

3.3 : Expedition of Jaisingh and Agra visit of Chh. Shivaji Maharaj

Module No 4: Chh. Shivaji Maharaja's Coronation

4.1: First Coronation – Causes, Importance of Coronation

4.2: Second Coronation

4.3: Karnataka expedition

References:

- पाटील, एन.डी. (२००६), मराठी सत्तेचा विकास व –हास, फडके प्रकाशन, कोल्हापूर.
- पवार, जयसिंगराव, (१९८८), शिवाजी व शिवकाळ, फडके प्रकाशन, कोल्हापूर.
- कुलकर्णी, अ. रा. (१९९८६), मराठ्यांचा इतिहास, काँटीनेनटल प्रकाशन, पुणे.
- सरदेसाई, गो. स. (१९५७), राजा शिवाजी, केशव भिकाजी प्रकाशन, मुंबई.
- गायकवाड आर. डी. (१९९२), मराठी सत्तेचा विकास व –हास, मेहता पब्लिकेशन, कोल्हापूर
- देव, प्रभाकर (१९९२), मराठ्यांचा इतिहास, विद्या बुक पब्लिशर्स, नागपूर.
- खरे, ग. ह. (२०११), मराठ्यांचा इतिहास, काँटीनेनटल प्रकाशन, पुणे.
- English Records on Shivaji (1959-1682), Shiva Charatira Karyalaya, Poona, 1931.
- Gordon, Stewart, The Marathas 1600-1818, Cambridge University Press, 1993.
- Khafi Khan Muhammad Hashim, Muntakhab-ul-lubab in The History of India as Told by Its Own Historians, Vol. 7, Elliot and Dowson (eds.), Second Edition, Calcutta, 1952.
- Kulakarni, A. R., The Marathas, Diamond Publications, 2008.
- Pagadi, Setumadhava Rao, Shivaji, National Book Trust, India, 1993.
- Phalake, K. M., Coronation of Chhatrapati Shivaji: Dawn of a New Epoch, Shri Shivaji Raigad Smarak Mandal, Pune, 2023.
- Patwardhan R. P., and H. G. Rawlinson, Source Book of Maratha History- to the Death of Shivaji, Vol. I, Bombay, 1929
- Ranade, M. G. Rise of the Maratha Power (Classic Reprint), Publications Division Ministry of Information & Broadcasting (e-book), 2017
- Sarkar, Jadunath, Shivaji and His Times, Orient Black Swan, 1992.

Open Elective

Course Title: Science, Technology and Development (STD)

General Objectives of the Course:

- 1) To study the fundamental concepts of science, technology and development.
- 2) To study impact of science and technology on human health.

Course Outcomes:

By the end of the course, students will be able to:

- 1) Understand in-depth about the concepts of science, technology and development.
- 2) Understand impact of science and technology on human health.

Unit I : Introduction to Science and Technology

- 1.1 Science and Technology: Definitions, Nature and Scope
- 1.2 Fundamental Concepts in Scientific Thinking
- 1.3 Stages in the Study of Science: Observation, Experiment, Analysis, Result and Hypothesis.
- 1.4 Science and Superstitions
- 1.5 Development of Science and Technology in India
- 1.6 Impact of Science and Technology on Society

Unit II : Science, Technology and Human Health

- 2.1 Human Blood: Blood Groups, Importance of Matching Blood Groups in Human Health
- 2.2 Addiction a Social Problem: Types, Causes, Effects and Solutions
- 2.3 AIDS: A Challenge before World, Facts, Figures, Causes, Effects, Treatment, Social Outlook.
- 2.4 Cancer: concept, causes, symptoms, types and treatment.
- 2.5 Need of Cleanliness: Swachh Bharat Abhiyan

Suggested Readings :

1. Annual Review of Information Science and Technology (ARIST) 39. By Blaise Cronin, Information Today, 2004.
2. Bagila A.V. (Ed) Science and Society, Lavani Publication House, 1972. Encyclopaedia of Computer Science and Technology (Facts on File Science Library) – Import, 15 Jan 2009
3. Bose D.M (Ed), A Concise History Science in India, Indian National Science Academy, 1971.
4. Butle J.A.V, Science and Human Life, Pergamon Press, London. (Year)
5. Encyclopaedia of Space Science and Technology, Wiley Online Library.

Open Elective

Maratha Forts

In this semester; basic nature, components and importance of the forts will be introduced to the students.

Course Outcomes: Students would able to learn.....

CO 1 Various types and basic architectural components of the Maratha forts would be understood.

CO 2 The role of forts in the Maratha administration and history would be understood. .

MODULE 1. Introduction (Teaching Hours -15, Credit-01)

- a) Forts: Definition and Major types
- b) Need to construct Forts
- c) Importance of Forts in the Maratha History

MODULE 2. Nature and Architecture of Maratha forts (Teaching Hours -15, Credit-01)

- a) Selection of Sites to construct Forts
- b) Major components of Fort Architecture
- c) Maratha administration in the Forts

References

- Baig, Amita. Forts and Palaces of India, Om Books, 2010
- Chakravarty, K. K. Gwalior Fort: Art, Culture and History, Arnold-Heinesmann, 1984
- Das, Debasish, Ref Fort: Remembering the Magnificent Mughals, 2019
- Husain, M.A., An Historical Guide to The Agra Fort, Manager of Publications, Delhi, 1937.
- Intach Architectural Heritage Division, Understanding Forts of India, 2022
- Jain, Shikha, Rima Hooja, Strongholds of Western India: The Forts of Maharashtra, Aryan Books

Skill Enhancement Course

Historical Tourism

Course Outcomes: Students would be able to.....

CO 1 Receive knowledge about historical tourism.

CO 2 Learn various types of historical sites or places; important for historical tourism.

CO 3 Develop the skills of tour management.

CO 4 Learn various circuits of historical importance in their neighborhood

CO 5 Apply their learning by visiting historical places.

MODULE 1. Historical Tourism (Teaching Hours -15, Credit-01)

- a) Definition of Tourism and Types of Tourists.
- b) Historical Tourism: Meaning, Nature and Scope
- c) Classification of Historical Places, Sites, Monuments and Museums.

MODULE 2. Places important for Historical Tourism (Teaching Hours -15, Credit-01)

- a) Satara circuit: Satara, Aundh, Shikhar Shinganapur
- b) Kolhapur circuit: Kolhapur, Panhala, Jotiba
- c) Pune circuit: Pune, Karle Caves, Jejuri

References:

- Dallen J. Timothy (ed), The Heritage Tourist Experience: Critical Essays, Volume One, Ashgate Publishing, 2007
- Bob Brotherton and Roy c Wood (ed), Hospitality Management, Sage publication, New Delhi, 2008
- Gupta K. R., Concise Encyclopedia of India-Places of Historical and tourist Interest, Atlantic Publication, New Delhi, 2010
- John Fletcher, Alan Fyall, Davit Gilbert, and Stephen Wanhill, Tourism: Principles and Practice, Pearson Education Limited, 2017
- Eric Zuelow, James Kevin (ed.), History of Tourism and Travel, Oxford University Press, New Delhi, 2022
- Sing S. P., Travel and Tourism Management, ABD Publisher, Delhi, 2006

Semester II

Paper: Polity, Society and Economy under the Maratha (1600-1707)
Subject Code- N-HIS2

Course Outcomes:

1. Understanding of Administrative system during Maratha Period.
2. Creation of Awareness regarding the preservation of Historical Monuments.
3. Understanding of Chhatrapati Shivaji Maharaj' Policy About peasant, religion and women
4. Understanding of welfare policy implemented by Chhatrapati Shivaji Maharaj

Module No 1: Maratha war of Independence

- 1.1: Role of Chhatrapati Sambhaji
- 1.2: Role of Chhatrapati Rajaram
- 1.3: Role of Maharani Tarabai

Module No 2: Administration under Maratha

- 2.1: Civil Administration
- 2.2: Military Administration
- 2.3 : Judicial Administration

Module No 3: Society and Religion under Maratha

- 3.1: Village Communities
- 3.2: Varkari Sampraday
- 3.3 : Religious Policy of Shivaji Maharaja

Module No 4: Economy under Maratha

- 4.1: Agrarian System
- 4.2 :Industries
- 4.3 :Trade and Commerce

References:

- Apte, B. K. A History of the Maratha Navy and Merchant ships. State Board of Literature and Culture, Mumbai, 1973

- Phalake, K. M., Administrative System of Chhatrapati Shivaji: Relevance to Modern Management, Shri Shivaji Raigad Smarak Mandal, Pune, 2017

- Phalake, K. M., The Legacy of Chhatrapati Shivaji: Kingdom to Empire: 1600-1818, Sree Shivaji Memorial Committee, Srishailam, 2022.

Ranade, M. G. Rise of the Maratha Power, and other essays., University of Bombay, Mumbai, 1961.

Open Elective

Study of Select Forts

Course Outcomes: Students would able to learn....

CO 1 Location, major components, nature of some select forts in Maharashtra and their role in the historical development.

CO 2 Architecture and administrative system of the select forts.

Note: Visit to any nearby fort and its report are mandatory for this semester.

MODULE 1. Forts in Maharashtra (Teaching Hours -15, Credit-01)

- a) Hill Fort: Raigad
- b) Sea Fort: Sindhudurg
- c) Ground Fort: Naldurg

MODULE 2. Forts in India (Teaching Hours -15, Credit-01)

- a) Red Fort, Agra
- b) Fort at Gwalior
- c) Fort at Gingie

References

- Baig, Amita. Forts and Palaces of India, Om Books, 2010
- Chakravarty, K. K. Gwalior Fort: Art, Culture and History, Arnold-Heinesmann, 1984
- Das, Debasish, Ref Fort: Remembering the Magnificent Mughals, 2019
- Husain, M.A., An Historical Guide to The Agra Fort, Manager of Publications, Delhi, 1937.
- Intach Architectural Heritage Division, Understanding Forts of India, 2022
- Jain, Shikha, Rima Hooja, Strongholds of Western India: The Forts of Maharashtra, Aryan Books International, New Delhi, 2021
- Kamalkar, J. N. The Deccan Forts: A Study in the art of Fortification in Medieval India, Popular

Open Elective

Science, Technology and Development (STD) - II

Unit I : Disaster Management

- 1.1 Disaster: Concept and Types
- 1.2 Earthquake
- 1.3 Flood
- 1.4 Drought
- 1.5 Fire
- 1.6 Accident
- 1.7 Crowd

Unit II : Means of Communication and Space Research

- 2.1 A Brief History of Communication
- 2.2 Origin, Development and Importance of Computer
- 2.3 Computer Network
- 2.4 Internet
- 2.5 Indian Space Research Organization (ISRO)
- 2.6 Introduction of:
 - a) Remote Sensing
 - b) Geographical Information System (GIS)

Suggested Readings

1. Annual Review of Information Science and Technology (ARIST) 39. By Blaise Cronin, Information Today, 2004.
2. Bagila A.V. (Ed) Science and Society, Lavani Publication House, 1972.
3. Bose D.M (Ed), A Concise History Science in India, Indian National Science Academy, 1971.
4. Butle J.A.V, Science and Human Life, Pergamon Press, London. (Year)
5. Disaster Management in India, Kadambari Sharma and Chiranjeev Avinash, Jnanda Prakashan, 2010.
6. Encyclopaedia Britannica.
7. Encyclopaedia of Computer Science and Technology (Facts on File Science Library) – Import, 15 Jan 2009
8. Encyclopaedia of Space Science and Technology, Wiley Online Library.
9. Maguire, D.J.: Computers in Geography, Longman Scientific and Technical Publication, London, 1989.
10. Mathur, P.M.: Computer Application in Geography, John wiley and Sons, New York, 1993.

Skill Enhancement Course (SEC) II Management of Historical Tours

Course Outcomes : Students would able to...

CO 1 Learn the need and importance of Tour Guide in Historical Tourism

CO 2 Understand the ethics of Tour-Guide.

CO 3 Understand the responsibilities of Tour-Guide.

CO 4 Learn and acknowledge the importance of hospitality in Tourism industry

CO 5 Receive information regarding Government as well as private tour agencies and their function.

Note: Students are expected to visit any historical monuments/place and write a report of the tour.

MODULE 1 Tour Guiding (Teaching Hours -15, Credit-01)

- a) Principles and Ethics of tour Guide
- b) Role and Responsibilities of a tour Guide
- c) Importance of tour Guide

MODULE 2: Tour Management (Teaching Hours -15, Credit-01)

- a) Tour planning: Pre-Tour Planning, mode of transportation, security measures and check list
- b) Hospitality
- c) MTDC and other travel agencies

References:

- Burkart A.J. and Heinemann Medlik, Tourism: Past, Present and Future, Professional Publishing, London, 1986
- Cruz Zenaida, Principles and ethics of tour guiding, Rex Bookstore, Mumbai, 1999
- Dhar Premnath, Development of Tourism and Travel Industry, Kanishak Publishers, New Delhi, 1997 ● Gupta V.K., Tourism in India, Gyan Publishing House, New Delhi, 2013
- Kase F. L. and Rasonu J. E., Organization and Management: A system and Contingency Approach, McGraw Hill Book Company, New York, 2000
- Wanab S. E., Tourism Management, Tourism International Press, London, 1992

- Bob Brotherton and Roy c Wood (ed), Hospitality Management, Sage publication, New Delhi, 2008
- Gupta K. R., Concise Encyclopedia of India-Places of Historical and tourist Interest, Atlantic Publication, New Delhi, 2010
- Eric Zuelow, James Kevin (ed.), History of Tourism and Travel, Oxford University Press, New Delhi, 2022
- Sing S. P., Travel and Tourism Management, ABD Publisher, Delhi, 2006
- Negi Jagmohan, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006

CEP

B. A. I-History, Semester-II
Community Engagement Program (CEP)
Course Name CE: Preservation of Local History

Course Credits 02

Marks: 40 Semester End: 40 + Internal Assessment: 10 =Total Marks: 50

Preservation of Local History Local history is an important branch of historical knowledge. Students learn regional to global history throughout their conventional curriculum. But they are always unaware of their own rich cultural heritage. At the same time, the people at the villages, are also unaware of the same. Students and people/community must know their own history and feel accountable for its preservation and its transmission to next generation. It needs community involvement in its entire process and, on the other hand, community engagement of the students. This program bridges the gap between learning and its application. It is designed to direct students to their own cultural heritage at the time, through community engagement; they will disseminate an academics knowledge to the people.

Course Outcomes:

Students would able to...

CO 1 Receive knowledge of their own surrounding and heritage

CO 2 Learn the nature of historical sources and way to classify them

CO 3 Understand the ways to preserve their own history

CO 4 Learn and understand the ways to engage people in the preservation of local history

CO 5 Understand the values like respect of our own heritage, preservation of heritage and responsibility towards our own history.

MODULE 1: Local History: History of Our Own Village

(Teaching Hours -15, Credit-01)

- a. Meaning, Nature and Scope of Local History
- b. Nature and Classification of Sources
- c. Importance

MODULE 2: Community Engagement for the Preservation of Local History

(Teaching Hours -15, Credit-01)

- a. Awareness Campaign Survey /Projects /Rally/ Exhibition /Lectures /Film Screening /Interview /Questionnaire/ Celebration of Birth and Death Anniversaries of National Leaders and any other.
- b. Heritage Walk
- c. Report Writing and Presentation

References:

- Howe, Barbara J., A Century of Local History Writings, in, OAH Magazine of History, Vol. IV, 1989, JSTOR.
- Cultural and Heritage Tourism: A Handbook for Community Campaign (Online)
- Sarkar H., Museums and Protection of Monument and Antiquities in India, New Delhi, 1980.
- Thaper Romila. The scope and Significant of Regional History, Orient Lagman publishers, New Delhi, 1987.
- William Jeorge Hoskins, Fieldwork in Local History, Faber and Faber, 1967